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UK Government

Borough Council of
King's Lynn &
West Norfolk



UKSPF OUTPUT & OUTCOME DEFINITIONS: PEOPLE & SKILLS

Number of economically inactive people engaging with keyworker support services

- Services include but are not limited to: local training in life, maths and digital skills, employment support, health support groups, counselling, mental health and advice services, financial support, specialised support, enrichment activities and housing support.

Number of socially excluded people accessing support

- Socially excluded means being excluded from society, or parts of society, as a result of one or more of the following factors:
Unemployment, financial hardship, youth or old age, ill health (physical or mental), substance abuse or dependency including alcohol and drugs, discrimination on the grounds of sex, race, disability, ethnic origin, religion, belief, creed, sexual orientation or gender re-assignment, poor educational or skills attainment, relationship and family breakdown, poor housing (that is housing that does not meet basic habitable standards), and crime (either as a victim of crime or as an offender rehabilitating into society).
- Support means provision to help reintegrate with society and better their life chances.

Number of people supported to access basic skills

- Basic skills include, but are not limited to: skills in English, Maths, Digital and ESOL (English to Speakers of Other Languages).

Number of people receiving support to gain employment

- Economically inactive people, or people who have been unemployed, who are receiving support to be in employment, including self-employment, for at least a 2 week or a four week period following support.

Number of people engaged in life skills

- Life skills support is defined as additional support which improves confidence, resilience or motivation around the process of job searching and may include basic skills (English, maths), digital skills, communication skills, presentation skills, activities which reduce social isolation or encourage appropriate employment related behaviours.

Number of people supported to participate in education

People who have received support to engage in education (lifelong learning, formal education) or training activities (off-the-job/in-the-job training, vocational training, etc.).

Education or training is a structured and agreed programme of:

- Lifelong learning
- Formal education
- Educational and/or vocational training activities (this may include on the job and/or off the job vocational training or a combination of the approaches listed).



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Mandatory training (e.g. job-search related / CV writing) and other non-vocational / non-educational support such as confidence building, life-skills and personal effectiveness support cannot be considered as education or vocational training in this context (even though such activities may, of course, be useful and important support measures).

Number of people in employment engaging with the skills system

- People in employment are people aged 16 and over who do one hour or more of paid work per week, or are temporarily away from work (e.g. because they are temporarily sick or on holiday). This includes:
- Employees (permanent and temporary workers, the latter including those on fixed period contracts, agency temping etc.).
- Self-employed persons.
- People on government-supported training programmes, engaging in any form of work, work experience or work-related training.
- Persons on maternity or paternity leave.
- The skills system refers to the UK Technical and Vocational Education and Training systems.

Number of people supported to gain a vocational licence

- Vocational refers to training and qualifications giving professional knowledge, technical skills and work experience relevant to a particular career and occupation, e.g. car mechanics or cosmetology.
- Vocational license is a document that recognises the individual as a qualified professional in a particular trade or business.

Number of people supported to gain a qualification

Number of people who have completed a course or gained a qualification following support.

Number of people reporting increased employability through development of interpersonal skills funded by UKSPF

The number of people who have been supported by UKSPF funded activity who have reported increased employability through the acquisition or improvement of interpersonal skills relevant to employment and skills settings, including but not limited to confidence, communication skills, working with others, time management, motivation to work or do training.

Number of people sustaining engagement with keyworker support and additional services

- Keyworkers are frontline staff supporting residents as part of the UKSPF intervention.
- Additional services include, for example, local training in life, maths and digital skills, employment support, health support groups, counselling, mental health and advice services, financial support, specialised support, enrichment activities and housing support.
- Sustaining engagement means continuous support 6 months after first contact with the keyworker or additional service.



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Number of people in employment, including self employment following support

The number of people who were previously unemployed or economically inactive, who have received support, and who have been in employment, including self-employment, for at least a 2 week of a four week period following that support. This includes those moving into the “Working with requirements” or the “Working enough i.e. no working requirements” regimes on Universal Credit system.

- Unemployed individuals, as defined by the International Labour Organisation (ILO) are those:
 - Without a job, have been actively seeking work in the past four weeks, and are available to start in the next two weeks.
 - Out of work, have found a job and are waiting to start it in the next two weeks.
 - Economically inactive people are those not in work and not actively seeking work.

Number of people in education/training following support

People who have received support and who are newly engaged in education (lifelong learning, formal education) or training activities (off-the-job/in-the-job training, vocational training, etc.) immediately upon leaving the project.

Number of people with basic skills following support

- Basic skills means skills in English, Maths, Digital and ESOL (English to Speakers of Other Languages).

Number of people gaining a qualification or completing a course following support

Number of people who have received support to gain a qualification or completed a course following that support.

Number of people gaining qualifications, licence and skills

The number of people gaining qualifications or licences (e.g. vocational licences).