OVERVIEW OF THE PROPOSAL

Objectives of the Scheme

The aim of the masterplan is to provide a viable and inspiring framework for development that can be transformative for King’s Lynn while retaining the many assets of the site.

The Nar Loop will become a publicly accessible park and a gateway to the town. It will contain a wide variety of landscapes, maintain a natural habitat and provide playspaces. Building plots have been designed to promote access to this new park, to frame views of important heritage assets and maintain the low-rise character of King’s Lynn. The development will provide homes, business opportunities and provide commercial space that contributes to the prosperity of the town.

A New Public Landscape

The masterplan provides a network of new, publicly accessible routes and spaces that will enrich King’s Lynn’s existing townscape. The plan extends routes and view corridors from the surrounding street pattern. This creates axial views to surrounding landmarks, the river, the wetland park and natural landscape. These routes transition from the characterful streetscapes of the town, to pedestrian pavements, timber boardwalks, bridges, park pathways and the hard landscaped quayside at Boal Quay. This varied public landscape provide universal access to the development, the natural environment, King’s Lynn’s heritage and its new amenities.

The Wetland Park

The Wetland Park will become a new community resource for all residents of King’s Lynn. It will provide an attractive green outdoor space developed from the natural setting of the Nar Loop. The landscape will include a wetland with a gradient of aquatic and native planting. Larger plants and trees will be located at the centre and around the edges of the parks. Small bridges and a network of paths create safe and accessible routes to areas of seating, play areas and different landscaped areas of the park. The location, adjacent to Whitefriars Academy, creates a new potential learning and exercise environment and an attractive route to and from school.